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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** | | | | | |
| **Lesson/Topic** | **Learning Target**  ***Learning targets****are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.* | **Activities, Instruction & Modeling**  *What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?* ***Synchronous learning*** *refers to a learning event in which a group of students are engaging in learning at the same time.* ***Asynchronous learning*** *is instruction and learning that does not occur in the same place or at the same time – usually independent.* | | **Formative Assessment /Exit Slip**  *How will students demonstrate their* ***daily*** *learning? How will you know if they understand concepts or can apply skills? Please provide links.* | **Due Date** |
| **Synchronous/Live Instruction** | **Asynchronous Playlist** |
| **Lesson 1**  **10/12/20** | Students will describe the Empire of Babylonian. | 1. Do Now: How do you feel about online learning and do feel it’s necessary? 2. Warm Up Activity 3. Direct Instruction Discuss presentation on the development of the Babylonian Empire. | 1. Recording Session 2. Complete Activities in presentation using Near pod on Babylonian Empire. | Participation in class discussion |  |
| **Lesson 2**  **10/13/20** | Students will describe the Empire of Babylonian. | 1. Do Now: How do you feel about online learning and do feel it’s necessary? 2. Warm Up Activity 3. Direct Instruction Discuss presentation on the development of the Babylonian Empire. | 1. Recording Session   Complete Activities in presentation using Near pod on Babylonian Empire. | Participation in class discussion |  |
| **Lesson 3 10/14/20** | Students will describe the first Empire of Assyrian. | 1. Do Now: How do you feel about online learning and do feel it’s necessary? 2. Warm Up Activity 3. Direct Instruction Discuss presentation on the development of the Assyrian Empire. | 1. Recording Session 2. Complete Activities in presentation using Near pod on Assyrian Empire. | Participation in class discussion |  |
| **Lesson 4**  **10/15/20** | Students will describe the Empire of Persian. | 1. Do Now: How do you feel about online learning and do feel it’s necessary? 2. Warm Up Activity 3. Direct Instruction Discuss presentation on the development of the Persian Empire. | 1. Recording Session 2. Complete Activities in presentation using Near pod on Persian Empire. | Participation in class discussion |  |
| **Lesson 5 10/16/20** | Students will describe the Empire of Persian. | 1. Do Now: How do you feel about online learning and do feel it’s necessary? 2. Warm Up Activity 3. Direct Instruction Discuss presentation on the development of the Persian Empire. | 1. Recording Session   Complete Activities in presentation using Near pod on Persian Empire. | Participation in class discussion |  |

I have never learned so many different ways of using technology; trying to get things to operate properly.